



Professional Development Seminar Upward Bound/Upward Bound Math Science Projects

Program Regulations:

§645.31 What selection criteria does the Secretary use?

Join us to review specific UB/UBMS program regulations to assess your agency's/institution's continued or initial NEED for a UB/UBMS Project.

Register to attend in person or virtually.

In-person Option

NEC
NOSOTROS Education Center
Est. 2003

**Upward Bound/
Upward Bound Math Science
Professional Development Seminar**

Review specific UB/UBMS program regulations to assess your agency's/institution's continued or initial NEED for a UB/UBMS Project.

**Sunday, February 22, 2026
9 AM - 4 PM
In-person Seminar**

Holiday Inn Express, South Padre Island, Texas

**Early Bird Registration: \$375 per person (Allowable Cost)
\$400 after February 13, 2026**

[Register Now](#)

Virtual Option

NEC
NOSOTROS Education Center
Est. 2003

**Upward Bound/
Upward Bound Math Science
Professional Development Webinar**

Review specific UB/UBMS program regulations to assess your agency's/institution's continued or initial NEED for a UB/UBMS Project.

**March 3, 2026
9 AM - 4 PM
Zoom Webinar**

\$400 per person (Allowable Cost)

[Register Now](#)

What Topics are Covered in this Training?

- 1. Determination of Eligibility & Target Area Needs Assessment** - Review of eligibility requirements (§ 645.3), definitions (§ 645.6), and Target Area Needs Assessment § 645.31 (a)(1) (i), (ii), and (vi).
- 2. Quantitative & Qualitative Data Collection** - Explore the documentation of academic performance gaps and non-cognitive challenges as integral components of a Target School Needs Assessment § 645.31 (a) (1) (iii), (iv), and (v).
- 3. Assessment of Ambitious & Attainable Objectives** - Compare objective percentages to baseline data to determine ambitious yet attainable levels (§ 645.31 b.) that include a review of UB Program required and permissible services (§ 645.11 and § 645.12).
- 4. Project Design & Delivery of Services** - Improve the quality and impact of your Project by discussing programming design (§ 645.13 and §645.14); methods to identify, recruit, and select Participants § 645.31 (c) (2); plan to assess needs and monitor academic progress § 645.31 (c) (3); and plan to deliver activities and services § 645.31 (c) (5).